

## MA Programme in European Studies (MAES)

- I. MA Title – Master’s Programme in European Studies (MAES), სამაგისტრო პროგრამა ევროპისმცოდნეობაში.
- II. Academic Degree – Master of Arts degree in European Studies, ევროპისმცოდნეობის მაგისტრი.
- III. The Total of credits gathered by a student during the four semesters is 120 ECTS split for two years.
- IV. Language of Instruction – English
- V. **Goals of the Programme:**
  - The IES will deliver a MA degree in European studies (MAES), elective courses in other faculties and will be a hub of distance teaching for regional universities: Batumi State University and Telavi State University.
  - It will also offer lifelong learning in European Studies.

### Aims

The aim of the two-year programme is to provide students with in-depth interdisciplinary knowledge of EU issues (law, politics, economy, history and culture), incorporating also Eastern European issues (present and expected links with EU). These students will become experts who have a thorough knowledge and understanding of the structure and operations of the economic, legal and political institutions of the European Union, and are familiar with decision – making at a European level, as well as the European integration process. Integration with the EU is on the top agenda of the Government of Georgia. The demand on Professionals on EU issues is increasing year after year. The graduates of MA program will be prepared to be hired in both Government and Private sectors.

### Relevant of the Programme

#### **The process of getting closer to the EU.**

European integration is a positive and major feature of the new government’s foreign and economic policies. *Europeanization* of Georgia is yet at an initial stage but still, there is a strong conviction that **Georgia is a European country**. The European Neighbourhood Policy (ENP) and ENP Action Plan (ENAP) marked a new approach for Georgia.

Whereas the EU is by far Georgia’s first economic partner, knowledge about the EU and its integration process, as well as the understanding of the meaning of the integration process between the EU and Georgia, of PCA, ENP, EaP are still very low in the country. Besides, Eastern Partnership dimension recently upgraded EU-Georgia relationship. This makes the training capacities in European studies in the country not only a crucial need, but also a strategic issue.

The development of European Studies, as a new academic field in Georgia, is not only a tool for a better understanding of the European Neighbour and of EU matters. It is also a major contribution to the building of competencies which are critical for efficient democracy and economy.

Through the new MAES will be implemented new teaching methods.

**VI. Admission Requirements:**

- a) Student of Master’s program in European Studies may become a person having at least Bachelor degree or equivalent, after passing Unified Master Exams who also has to pass exam in English language on B2 level or submit document confirming the knowledge of English on B2 level, as well as he/she has to pass exam in specialisation and interview with jury.
- b) Undergraduates of foreign Universities are allowed to submit their applications in full compliance with Georgian Legislation.

**VII. Learning Outcomes and Competences**

#	Criteria for Learning Outcomes	
1	Knowledge and Realisation	Has deep and systematic knowledge of primary issues, which gives an ability to deal with complex problems and to find new ways of their solution. Realizes the ways how to solve the problems falling within the sphere of his/her knowledge.
2	Apply gained knowledge in practice	To act in new multidisciplinary environment. Ability to identify complex problems and finding grounds for their legal, economic, political solution.
3	Ability to make conclusions	Ability to collect data necessary according to the sphere of activity and capacity to analyse them. Ability to make argued conclusions using mixed research methods.
4	Affective communication	Ability to prepare detailed report about the ideas, problems and the ways of their solution and ability to communicate understandably the thoughts in Georgian as well as Foreign Languages to specialists and non specialists of the sphere. To refer creatively to the modern informational and communicational technologies.
5	Ability to learn	Ability to think over own learning process for establishing further learning needs.  Ability to look through economic, legal, political dimensions and

		ability to permanently renew own knowledge.
6	Values	Is well familiar with the framework of ethics. Wishes to enhance the realisation of persons rights, participates in shaping volues and strengthens their establishment.

**Career Outlook**

The Master’s degree programme in European Studies provides valuable competencies for teaching, conducting independent research, or considering a career in:

- Public sector and governmental agencies
- NGOs, international organizations and European institutions
- Political organizations
- Business and other private sector
- Advisory organization
- Media and information centres

Master of arts in European Studies is allowed to proceed learning on Masters as well as PhD level both in Georgian and foreign Universities.

**VIII. Methods to achieve learning outcomes:**

In order to meet learning outcomes Masters program in European Studies is based on different teaching methods such as discussion, team work, problem based learning, case study, brain storming, mock court, power point presentations, EU simulation.

The courses are designed to be interactive and theory and practice oriented. Masters students are offered hypothetical case studies and multiple choice tests on each topic discussed to develop skills of applying European Standards in practice. The course uses comparative and systemic methods.

Different mock courts are organized i.e. students are divided into three parts analogous to the European Court of Human Rights (applicant, respondent and the Court).

One of the major aspects of the success of the learning process at the Institute for European Studies is EU simulation. An EU simulation is an innovative way to bring this knowledge to students. Similar to a Model UN program, EU simulations provide a better understanding of European integration and the constraints confronting EU member states, as well as a greater appreciation for cultural diversity. Students also acquire valuable skills such as public

speaking, expository writing, the use of logic and reasoning, group negotiations and problem solving.

Lecture and seminars are the basic form of the teaching thought the program. Students are required to prepare theoretical materials, solve tasks, tests, exercises and etc. during semesters. At the lectures they also have the opportunity to participate in debates of the discussed questions. Different methods are used during teaching specific topics and problem-based learning. It often implies combining complementary methods.

During the semester one mid-term examination is to be conducted and evaluated by scores. The instructor demonstrates the facilitation skills to students during the first two days of classes. Each student must facilitate two one-hour discussion sessions using the facilitation methodology presented by instructor. The schedule for their facilitation sessions will be developed in detail. Each student will be assigned a date, a time, and the discussion questions/topics/areas of concern for the facilitation session in advance.

Each of them must have 5 minute pre-session and after session individual meetings with the instructor to develop a plan for their up-coming facilitation, receive consultations and get feedback.

Each of them must write description of flipcharts and discussion summaries of their facilitation sessions that will include: the main points of the discussion maximum one paragraph), their comments/reflection (maximum two paragraphs), flip charts notes. Facilitator should send the discussion summaries to the rest of the class and to the instructor the next day after his/her facilitation.

Participants are discussing the various issues and the specific ways of their improvement within the European Union.

Suggested questions for the discussions and for the exploration of main concerns of EU focuses on present processes of policy-making and implementation at supranational level as well as national level.

Each class has a more or less similar format (so-called seminar-lecture format). Readings have to be done before every class. At the beginning of the class 10-15 minutes are given to discuss main questions that students believe are important regarding the assigned article reviews. After brief discussion professor moves on to the lecture part, during which he/she identifies main issues related to the topic of the day. Participation of the student is an integral part of his/her final academic standing, therefore active students have better chances of receiving higher grade, then passive ones.

Before the start of the course each student receives a reader, which includes copies of all texts necessary in advance. All the books are provided by the lecturer from his/her personal

library or can be found in particular the IES Library. Moreover, file and assignment sharing electronic system is in force, probably in one of the online fora, like yahoo groups. Students are required to sign up to the yahoo groups account and view part of their assignments on line. All the article reviews are located on line and could be accessed by the students any time. Assignments (article reviews) have to be submitted online by 18:00 the day before the class. No excuses regarding the late submissions are accepted.

At the same time Professor may use several methods enumerated above according to the necessities and complexities of the courses taught.

#### **IX. Assessment Criteria: General Rule to evaluate students knowledge:**

During their study at Masters program in European Studies students are evaluated using the following criteria:

91-100	Excellent
81-90	Very Good
71-80	Good
61-70	Fair
51-60	Satisfactory
41-50	Dissatisfactory, at that, students are eligible to pass an exam once more.
0-40	Failed.

An evaluation criterion for each course within the program is given in each syllabus.

#### **An evaluation of Master's thesis:**

Components needed to be satisfied before final defense takes place:

Correlation between title and text – 10

Introduction, structure of the thesis – 10

Conclusion – 10

Authors view – 10

Idea Shaping Style – 10

Citation technique – 10

In order to be admitted to the final defense student has to get minimum 31 points.

Components needed to be satisfied on final defense:

Presentation of research outcomes – 10

Ability to demonstrate the importance of the problem – 10

Using appropriate argumentation for implementation new approaches – 10

Ability to defend own opinion, ability to answer the questions – 10

Thesis is considered as defended one if candidate receives minimum 21 points.

## X. Program Structure

### MAES STRUCTURE

#### Learning Map

In order to be awarded Master of Arts degree in European Studies student has to collect 120 credits during four semesters. Credits are split in a following manner 60 – core courses, 30 – elective courses, 30 – master’s thesis. For more detailed information about the courses offered per semester please tables below:

#### MAES STRUCTURE

№	Subject name	Core or elective courses	ECTS	Distribution of credits			
				Semester			
				I	II	III	IV
1.	<b>Methodology</b> Ia Natsvlishvili (with some interversion of Katrin Nyman Metcalf)	Core	5	5			
2.	<b>IT</b> Zurab Modebadze	Core	5	5			
3.	<b>EU Law</b> Gaga Gabrichidze(with some interversion of Katrin Metcalf)	Core	5	5			
4.	<b>Economic and Monetary Policy in EU</b> Merab Abdaladze	Core	5	5			
5.	<b>History of Europe: XX Century, from Disntegration to European Integration</b>	Core	5	5			

	Vasil Kacharava						
6.	<b>EU Governance and Policy Making Process</b> Sergi Kapanadze	Core	5	5			
7.	<b>The EU as a Global Actor</b> Korneli Kakachia	Core	5		5		
8.	<b>Social Policy and Multicultural Processes in Europe</b> Ia Natsvlshvili	Core	5		5		
9.	<b>Population and EU Development</b> Tamaz Zubiashvili	Core	5		5		
10.	<b>European and International Economic law</b> David Kereselidze	Elective	5		5		
11.	<b>EU Competition Law</b> Gaga Gabrichidze	Elective	5		5		
12.	<b>Europeanization of Eastern Europe</b> Sergi Kapanadze	Elective	5		5		
13.	<b>EU Foreign Policy and External Relations</b> ,Eka Akobia	Core	5			5	
14.	<b>The Black Sea - History of Inteaction</b> ,Tedo Dundua	Elective	5			5	
15.	<b>EU trade policy and Direct Investments in Georgia</b> Merab Abdaladze and Yann Echinard	Elective	5			5	
16.	<b>Common EU Agricultural and Environmental Policy</b> Mautner Markhof (CPR)	Elective	5			5	
17.	<b>Approximation of Georgian Legislation with that of the EU</b> , David Kereselidze	Elective	5			5	
18.	<b>European Law of Human Rights</b> , Konstantin Korkelia	Elective	5			5	
19.	<b>Theories of European Integration</b> Sergi Kapanadze, Friederike Bundschuh (CPR)	Elective	5			5	
20.	<b>The Role of the European Union in the Resolution of Ethno-Political Conflicts. A Comparative Analysis</b>	Elective	5			5	

	Oliver Wolleh and Georgian Inructor						
21.	<b>European Cultural Mosaic</b> , Jean-Luc Lamboley(UPMF), Vasil Kacharava	Elective	5			5	
22.	<b>EU Banking and Finance</b>	Elective	5			5	
23.	<b>EU Energy and Transport Policy</b>	Elective	5			5	
24.	<b>Business and Management in EU SMEs and Corporations</b>	Elective	5			5	
25.	<b>EU projects and methods applied to EU topics (roles' games, networking, problem solving/ Compulsory)</b> Tamar Beruchashvili, GEPLAC	Core	5			5	
26.	<b>Interdisciplinary Simulation Exercise</b> GEPLAC	Elective	5			5	
27.	<b>Statistics</b> Nino Javakhishvili						
28.	<b>Elective courses in BA fields</b>	Elective	5			5	
29.	<b>Internship</b>	Elective	5			5	
30.	<b>Master Thesis</b>	Compulsory					30

### Map of Learning Outcomes:

Result Course	Assess critically a problem and offer a practical solution of the situation	Apply gained knowledge in practice	Ability to make conclusions	Affective communication	Ability to learn	Values
<b>Methodology</b>	X	X	X			
<b>IT</b>	X	X		X		
<b>EU Law</b>	X	X	X	X	X	X
<b>Economic and Monetary Policy in EU</b>	X	X	X	X	X	X
<b>History of Europe: XX Century, from Disintegration to European Integration</b>	X	X	X		X	X
<b>EU Governance and</b>	X	X	X	X	X	X



<b>Policy Making Process</b>						
<b>The EU as a Global Actor</b>	X	X	X		X	X
<b>Social Policy and Multicultural Processes in Europe</b>		X	X	X		X
<b>Population and EU Development</b>	X	X	X			X
<b>European and International Economic law</b>	X	X	X	X	X	X
<b>EU Competition Law</b>	X	X	X	X	X	X
<b>Europeanization of Eastern Europe</b>	X	X	X	X		X
<b>EU Foreign Policy and External Relations</b>	X	X	X		X	X
<b>The Black Sea - History of Interaction</b>	X	X	X			
<b>EU trade policy and Direct Investments in Georgia</b>	X	X	X	X		
<b>Common EU Agricultural and Environmental Policy</b>	X	X	X	X		
<b>Approximation of Georgian Legislation with that of the EU</b>	X	X	X	X	X	
<b>European Law of Human Rights</b>	X	X	X	X	X	X
<b>Public International Law</b>	X	X	X	X	X	X
<b>Theories of European Integration</b>	X	X	X	X	X	X
<b>The Role of the European Union in the Resolution of Ethno-Political Conflicts. A Comparative Analysis</b>	X	X	X	X	X	X
<b>European Cultural Mosaic</b>	X	X	X	X	X	X

EU Banking and Finance	X	X	X	X		
EU Energy and Transport Policy	X	X	X	X		
Business and Management in EU SMEs and Corporations	X	X	X	X		
EU projects and methods applied to EU topics (roles' games, networking, problem solving/ Compulsory)	X	X	X	X		
Interdisciplinary Simulation Exercise	X	X	X	X	X	X
Statistics	X	X	X			

Course Syllabi: (see annex)

XI. Human resources being involved in the program: Administrative staff 2 persons, Teaching staff 13 Professors.

XII. Institutional building of the IES as a cross-faculty Institute (IES) between 4 TSU faculties, consists of refurbished 252 sq. meters with 2 classrooms, a conference room, a library (1400 books) and 3 offices, with up to date office and communication equipment. See annexes 2 and 3.

XIV. Financial Support: Masters program in European Studies is financed independently from the budget of TSU using its own bank account.

XIV. Head of MA: Dr. Ketevan Khutsishvili